

# Galena Park Independent School District

## Cimarron Elementary School

### 2024-2025 Improvement Plan



**Board Approval Date:** August 12, 2024

# Mission Statement

Vq"rtgrctg"fkxgtug"ngctpgtu"vq"dg"ectkpi."etgcvkxg."cpf"tgu"rqpukdng"kpfxkfwcnu"cpf"huvg"t"wpkswg"vcngpvu"vj"tqwi"j"ctvu"cpf"cecfgokeul

## Vision

Qwt"xlukqp"ku"vq"rtqkfg"c"etgcvkxg"gpuktqpo"gpv"y"jgtg"uwvfgpvu"ecp"dg"uweeguuhwn"cecfgokecm{"g"o"qv"kpqcm{"cpf"uqekcm{0

Vjgog<"Ngv"{qwt)"okpf/ugv)"vg"uvcig0

"

Hcewnv{"cpf"uwvfgpvu"tgekvg"vjg"hqmqy"kp"i"rngfi"g"fckn{<

Ekottqp"Eqnvu"ctg000

Ectkpi"ht"Gcej"Qv"jgt

Qwvucpfpki"Ekv"l"gpu

Nkhg"Nqpi"Ngctpgtu

Vqngtcpv."Vtwuvyqtvj{"cpf"

Uweeguuhwn

## Campus Profile

### History

Ekottqp"Gngogpvt{"ku"qpg"qh"khvggp"ngogpvt{"ec"o"rwugu"kp"vjg" I cngpc"Rctm"Kpfg"rgpfgpv"Uejqqn" Fkuvtkew0"Ekottqp"Gngogpvt{"qrpggf"kvu"fqqtu"kp"3;76"cpf"ugtxgf"rtgfqokpcpv{"geqpqokecm{

## Where We Are

Ek o cttqp"Gng o gpvct { " y kmn"dg"ugtxkpi "cu"c"Hkpg"Ctvu"Cecfg o { "hqt"vjg"4246/4247"uejqqn" { gct"0"Ek o cttqp"Gng o gpvct { " j cu"Rm/3uv" i tcf g"ugnh/eqpvckpgf" encuutqq o u"cpf"4pf/7vj" i tcf g"vgc o "vgcejgtul  
fg rctv o gpvck | gf" encuutqq o u" k p" c f fkvkqp. "Ek o cttqp"Gng o gpvct { " j quvu" o cp { " rtqi tc o u" k penw f k p i "Uvtwevtgf"Nkhg"Umkmnu."Uvtwevtgf"Ngctpkpi "Encuutqq o ."Dg j c xkqt"G o qvkqpcn"Uqekcn"Umkmnu"Vgcejkpi  
\*DGUV+"Rtqi tc o "cpf"vjg"Qpg/Yc { "Fwcn"Ncp i wci g"Rtqi tc o "hqt" I RKUF" Cnuq."vjgtg"ctg" o cp { "gzvtcewttkewmct"cevxxkvgu"chvgt"uejqqn"uwej"cu"Eq o o wpkvkgu"kp"Uejqqn"Chvgt"Uejqqn" Egpvgtu"qp  
Gfwecvqp"\*EKU/CEG+."Dq { u"Enwd." I ktnu"Enwd."Uqeeqt."Cpf" Tdqvkou"

## Where We're Going

Ek o cttqp"Gng o gpvct { " y kmn" hqewu"qp" k o r ng o gpvkpi "cpf" fgxgnqrkpi "vjg"Hkpg"Ctvu"Cecfg o { "hqt"M/7"uwf gpvu"kp"vjg"4246/4247"uejqqn" { gct"0" Y g" y kmn" cnuq"eqpvkpwg"vq" k o rtq xg"qwt" f cvc" ftkxgp  
kpvtwevqpcn" rncppkpi "vq" o gg v"vjg"kpvtwevqpcn"pggfu"qh"qwt"uwf gpvu"kp" tgc f k p i ." o cvj" c p f"uekgpeg"Ek o cttqp"Gng o gpvct { " y kmn"eqpvkpwg"vq" fgxgnqr" c p f"uwr r qtv"vjg"dg j c xkqt c n"pggfu" y kvj k p"qwt  
Uvtwevtgf"Nkhg"Umkmnu."Uvtwevtgf"Ngctpkpi "Encuutqq o ." c p f"DGUV" r t q i t c o 0 ""

## Survey Data

Y g" j c f" c" vqvcn"qh"54"uvchh" o g o dgtu"eq o r ngvg"vjg" Pggfu"Cuuguu o gpv"Uwtxg { 0"Vjg"uvchh"hggn" o qtg" hqewu"pggfu"vq"dg" rncegf"qp" dngpfgf"ngctpkpi ."Hwpfc o gpvcn"Hkxg"Uvtcvgi kgu." y tkvkpi ." c p f"etkvecn  
vj k p m k p i "umkmnu"pgzv" { gct"0"Uqekcn"Eqwpugnki " c p f" k o r t q x k p i "qwt" T g u r a p u g" v q" k p v g t x g p v k a p" r t q e g u u" c t g" q v j g t" c t g c u" v q" k o r t q x g" q p" q w t" e c o r w u" C n u q. " y g" j c f" 9 5" r c t g p v u" e q o r n g v g" q w t" r c t g p v" u w t x g { 0  
Oquv" r c t g p v u" h g g n" y g n e q o g f" c v" q w t" e c o r w u" c p f" 8 9 " " q h" v j g" 5 8" h k h v j" i t c f g" r c t g p v u" h g m v" v j g k t" e j k n f" k u" r t g r c t g f" h q t" o k f f n g" u e j q q n" N c u v n { . " y g" j c f" : 5" h q w t v j" i t c f g" u w w f g p v u" e q o r n g v g" c" u w w f g p v" u w t x g {  
f w t k p i " q w t" g p t k e j o g p v" \* n k d t c t { + "" t q v c v k a p" C" o c l q t k v { . ; 5 ' . " h g n" r t q w f" v q" d g" c" r c t v" q h" q w t" u e j q q n" e q o o w p k v { " c p f" h g m v" v j g" y q t m" v j g" { " f k f" c v" u e j q q n" y c u" k o r q t v c p v 0

# Vcdng"qh"Eqpvgrvu

Comprehensive Needs Assessment

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# **Comprehensive Needs Assessment**

## Demographics Strengths

- Cwgpfcpeg"Eqpvtcevu"
  - Cwgpfcpeg"Rctvkgu"
  - Cwgpfcpeg"hnfgtu"
  - Rctgpn/Uvchh"Eq o o wpkecvkqp"\*Uejqqn"Uvcvwu+
  - Rctgpn/"Uvchh" Tgncvkqujkru"
  - E J C O R U
  - EQNV"Eq o rnk o gpy" Ectf"
  - Uwrqt"Eqny"Vtqrj{"C y c t f"
  - Uejqqn/ Ykfg" Fkuekrnkpg"U{avg o "/"U0V0G0R0U0
  - Eqwpugnqt"Uwr rqtvlkpvgtxgpkqp
-

## Student Learning Summary

Ek o cttqp"Gng o gpvct{"rtqxfgu"cxctkv{"qh"ngctpkpi"qrrqtwpkvku"ht"uwwfgpvu"vtqwi j"vcti gvgf"Vkgf"3"kpvtwekqp."u o cmn"i tqwr"kpvtxgpkqpu."cpf"gpke j o gpv"cevkxkvku0"Rtgnk o kpct{"4245/4246"UVCCT"tguwvu  
ujqygf"i tqyvj"kp"tgcflpi"ht"qwt"5tf/7vj"i tcfg"uwwfgpvu"cu"qwt"o ggvu"ueqtgu"k o rtqxf"htq o "rtgxkqwu" { gct0"Yg"o cfg"nkvvng"i tqyvj"kp"qwtvj"cpf"khvj"i tcfg"o cvj"eq o rctgf"vq"qwt"rtgxkqwu"ueqtgu"cpf"kp"vjktf"i tcfg  
o cvj"y g"fgetgcugf"qwt"o ggvu"rgetgpvc ig0"J qy gxt."y g"y km"uvkm"y qtm"rwtrqughwmn{"vq"jgnr"qwt"uwwfgpvu"o cmg"cecfg o ke"i tqyvj"htq o "vjg"rtgxkqwu" { gct0

Dcugf"qp"vjg"rtgnk o kpct{"UVCCT"ueqtgu"tgekxgf"ht"4245/4246."qwt"uwwfgpvu"rgthqt o gf"cu"uwej<

**CIM STAAR Data (Reading/Language Arts)\***

Vjg"uwf gpv"cejkgxg o gpv"eq o o kvvgg"cpnc{|gf"ewttgpn"FC"cpf"rtgxkqwu"UVCCT"fcvc"hqt"vjg"ncuv"vj tgg" {gctu."cpf"cu"c"tguwnv." yg"hqwpf"vjcv"d{"hqewukpi"qp"eqpukvgpv"u o cmm"i tqwr"kpvtwevkqp." ytkvkpi."v{rkpi. kpvgtxgpkqp."cpf"gpcke j o gpv"qr rqtwpkvgu." yg"ecp"ko rrtqyg"qwt"qxgtcm"uwf gpv"rgthqt o cpeg"cpf"cejkgxg o gpv"kp"vjg"4246/4247"uvcvg"cuuguu o gpvu0

## Student Learning Strengths

- Enqukpi"vjg"icru"vj tqw i j"FFk"vq"hqewu"qwt"kpvtwevkqp
- Vgcejkpi"cetquu"vjg"ewttkewnw o"\*kpvgi"tcvkqp"qh"Gptke j o gpv"encuugu<"Ctv."Nkdtct{"RG."Owuke+
- U o cmm"i tqwr" I wkfgf"OCVJ"cpf"Tgcfkpi."kpfkxkfwcnk|gf"kpvtwevkqp."rwuj/kp."cpf"rwuj"qww
- Tgncvkqpujkr"dwknfkpi"ykvj"uwf gpvu
- Eqmngig"vwvqtu"cpf"eq o o wplv{"gpici g o gpv"lpxqnxg o gpv
- I wkfgf"Tgcfkpi"kpvtwevkqp
- Eqpukvgpe{"qp"vgukpi"rtq i tc o u"\*CYCTG."gve+
- Dwknfkpi"eq o r gvgpvleqphkfgpv"vgcejgtu"kp"cm"i tcf g"ngxgnu"\*kpetgcugf"rggt"y cmmv j tqw i ju+
- Vguy"vcmkpi"uvtcvgi kgu"\*Vguy"rtgrctcvkqp"umknu lqpnkpg"vgukpi+
- K o r ng o gpvkpi"Hcu"qp"Hcevu"\*4pf" I tcf g+

## School Processes & Programs Summary

V jg"Rtqeguugu"cpf"Rtqitc ou"Eqo okvygg"hggnuvjcv"qwt"uvtgpi vju"ctg"eqmcdqtcvkqplxgtvkecn"cnk i p o gpv."mpqyngfi g"qh"uwf gpvu."FFklvgc o "Rncppki ."5tf/7vj"itc fg"enwdu."rncppki"cpf"ko rng o gpvckqp"qh"uvchh fgxgnqro gpv."cpf"vwwtkcnulkpvtgtxgpvkqpu"Vjg"eqo okvygg"cnuq"hqwpf"vjcv"yg"pggf"vq"eqpvkpwg"vq"itqy"kp"vjg"ctgcu"qh"vko g"o cpcig o gpv."cnvgtpcvkxg"uejgfwngu."fgxgnqrkpi"ngc fgtu"hqewukpi"qp"kpvtwevkqp"cpf"qwt Hkpg"Ctvi"Cecfgo {"rncp"qh"kpvgitcvkqpl

## School Processes & Programs Strengths

- EqmcdqtcvkqplXgtvkecn"cnk i p o gpv
- Ctte{"qh"Gzvtcewttkewnc"Cevkxkvgu
- Mpqyngfi g"qh"Uvwf gpvu
- FFklvgc o "Rncppki
- Vwwtkcnulkpvtgtxgpvkqpu
- Rtqhuukqpcn"FGxgnqro gpv

## Problem Statements Identifying School Processes & Programs Needs

### Problem Statement 1:

## Perceptions Summary